

EARLY YEARS EDUCATOR

Early Years Educators work in various settings, providing high-quality early education and care to children. They follow government standards outlined in the EYFS framework, support children with special needs, ensure a safe and inclusive environment, and facilitate learning through play. They also observe, assess, and plan children's development, often taking on leadership roles within their settings.

Is this training programme for your business?

This programme is ideal for new and talented employees who want to learn and progress, or for your existing employees who are looking to retrain or upskill. It is ideal for those looking to develop their skills within the industry.

The programme in brief

- Level 3
- Duration - 12 months
- Blended approach to delivery which could include webinars, face-to-face, Skype, telephone and online learning
- Development of the learner's knowledge, skills and behaviour relevant to the job role
- Learners aged 16–18 must achieve maths and English at Level 1 or 2, depending on the standard, unless exempt
- Adults can complete Functional Skills alongside their apprenticeship, as individually agreed on a case-by-case basis
- End-Point Assessment



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Visit: **www.learningcurvegroup.co.uk**

The learner journey

1. 12 months on-programme – This is when the individual will learn the skills, knowledge and behaviours which will support them for their End-Point Assessment. The learner could partake in a combination of activities, such as classroom-based sessions, mentoring, shadowing, bespoke resources and off-site visits in order to support their learning and development.

From 1 August 2025, apprentices must complete at least 187 hours of off-the-job (OTJ) training over a minimum of 8 months, with some standards requiring more for those without prior learning. Learn more about [OTJ training hours](#).

2. Gateway – After the 12 months teaching and learning, you, your training provider and the learner will review the learners journey and decide whether it is the right time for the on-programme assessment.

3. End-Point Assessment – This is when your learner will need to demonstrate they have learnt the required knowledge, skills and behaviours, through an on demand knowledge test, a professional discussion, practical observation and business project.

How your employees will learn

Support is available to help your employees get the most from their training programme. Therefore we will provide them with the support and guidance they need through a mixture of face-to-face and online learning. Learners will have a dedicated Vocational Skills Coach who is there to guide them through their training programme. As well as their Vocational Skills Coach, learners have unlimited access to learning and support materials online. All of this will help the learners to meet the standards set, resulting in them becoming competent and fully qualified.

The learners End-Point Assessment will be facilitated through an approved Assessment Organisation registered on the Register of Apprentice Assessment Organisations.

Take a look at our full [Apprenticeship Offer](#)

What your employees will learn

Knowledge:

Equality, diversity, and inclusion, recognising children's backgrounds; safeguarding policies for child protection, covering various abuse types; legal requirements for health, safety, confidentiality; risk assessment principles for children's activities; statutory frameworks, including guidance for children with special needs; role of colleagues and multi-agency cooperation in supporting children; responsibilities of early years educators; theories of attachment and its significance; professional relationships with parents, families, colleagues, and agencies; influence of key individuals on children's learning and development; social skills development and relationship maintenance in children; factors influencing children's learning and development; characteristics of enabling indoor and outdoor environments; adaptation of daily design for diverse children's needs; reflective practice methods and professional development opportunities.

Skills:

Recognise and respond to signs of danger or abuse, following safeguarding policies; implement legislation and procedures to ensure children's health, safety, and wellbeing; apply risk assessment principles; utilise diverse communication methods to meet individual child needs; foster collaborative relationships with professionals in childcare; fulfil responsibilities as a key person in children's development; apply attachment theories to build effective relationships with children; provide sensitive and respectful personal care for children aged 0-5; advocate for diverse needs, including those with SEND or EAL, and support children's social interactions, identity development, emotional understanding, and inclusive physical environments.

Behaviours:

Confident to have difficult conversations; child-centred and empathetic, valuing equality, diversity, and inclusion and the uniqueness of each child; vigilant and act with professional curiosity; caring, compassionate, and sensitive, honest, open, respectful, and a role model; self-motivated, using initiative and proactive; playful and creative; reflective and reflexive and committed to CPD.

For more information visit: [Skills England](#)