

EARLY YEARS EDUCATOR

This training programme has been designed for those working in the childcare sector. Individuals are highly trained professionals who play a key role in ensuring that young children learn and develop well and are kept healthy and safe. They work in a range of settings including full day care, children's centres, pre schools, reception classes and as childminders. They may either be working on their own or supervising others to deliver the Early Years Foundation Stage (EYFS) requirements set by Government for the learning, development and care of children from birth to 5 years old.

Is this training programme for your business?

This programme is ideal for new and talented employees who want to learn and progress, or for your existing employees who are looking to retrain or upskill. It is ideal for those looking to develop their skills within the industry.

The programme in brief

- Level 3
- Duration - 18 months
- Blended approach to delivery which could include webinars, face-to-face, Skype, telephone and online learning
- Development of the learner's knowledge, skills and behaviour relevant to the job role
- Level 1 and 2 Functional Skills where appropriate
- End-Point Assessment



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The learner journey

1. 18 months on-programme – This is when the individual will learn the skills, knowledge and behaviours which will support them for their End-Point Assessment. The learner could partake in a combination of activities, such as classroom-based sessions, mentoring, shadowing, bespoke resources and off-site visits in order to support their learning and development. You will be required to spend at least six hours a week on off-the-job training in order to meet the course requirements.

2. Gateway – After the 18 months teaching and learning, you, your training provider and the learner will review the learners journey and decide whether it is the right time for the on-programme assessment.

3. End-Point Assessment – This is when your learner will need to demonstrate they have learnt the required knowledge, skills and behaviours, through an on demand knowledge test, a professional discussion, practical observation and business project.

How your employees will learn

We want to help your employees get the most from their training programme. Therefore we will provide them with the support and guidance they need through a mixture of face-to-face and online learning. Learners will have a dedicated Vocational Skills Coach who is there to guide them through their training programme. As well as their Vocational Skills Coach, learners have unlimited access to learning and support materials online. All of this will help the learners to meet the standards set, resulting in them becoming competent and fully qualified.

We will facilitate the delivery of the learners End-Point Assessment through an approved Assessment Organisation registered on the Register of Apprentice Assessment Organisations.

Take a look at our full [Apprenticeship Offer](#)

What your employees will learn

Knowledge:

Expected child development patterns (birth to 5 and 5 to 7 years); promoting effective attachment; children's learning and development; promoting diversity, equality, and inclusion; importance of speech, language, communication, personal, social, emotional, and physical development; strategies for early literacy and math education; supporting transitions and significant events; curriculum requirements; identifying additional support needs; professional development; legal requirements, health and safety, safeguarding, and confidentiality; health and wellbeing for babies and children; responding to accidents, injuries, and emergencies; safeguarding policies and recognising signs of abuse; infection prevention and control practices.

Skills:

Analyse development stage and individual circumstances; promote equality and diversity; plan and lead early education curriculum requirements; tailor plans to meet specific needs and circumstances, providing consistent care and responsiveness; create appropriate learning experiences and environments for individual and group needs; encourage active participation and balance adult-led and child-initiated activities; use effective strategies to foster learning and thinking; foster group learning and socialisation skills; model positive behaviours; plan and support additional needs, collaborating with parents and professionals; conduct accurate assessments, track progress, and shape learning opportunities.

Behaviours:

Provide high-quality childcare with care and compassion while challenging poor practice; collaborate with colleagues and professionals, supporting their learning and development; demonstrate honesty, trust, and integrity in all interactions; commit to improving outcomes for children through inspirational and child-centred care and education; ensure non-discriminatory practices and equal access to learning opportunities for all children; incorporate fundamental British values in working practices, including democracy, rule of law, liberty, and respect for diversity.

For more information visit: [Institute of Apprenticeships](#)