

LEAD PRACTITIONER IN ADULT CARE

This training programme has been designed for those working in the health and social care sector. Individuals will guide and inspire team members to make positive differences to someone's life when they are faced with physical, practical, social, emotional, psychological or intellectual challenges. They will have achieved a level of self-development to be recognised as a lead practitioner within the care team, contributing to, promoting and sustaining a values-based culture at an operational level. A Lead Practitioner has a greater depth of knowledge and expertise of particular conditions being experienced by the user of services.

Is this training programme for your business?

This programme is ideal for new and talented employees who want to learn and progress, or for your existing employees who are looking to retrain or upskill. It is ideal for those looking to develop their skills within the industry.

The programme in brief

- Level 4
- Duration - 18 months
- Blended approach to delivery which could include webinars, face-to-face, Skype, telephone and online learning
- Development of the learner's knowledge, skills and behaviour relevant to the job role
- Learners aged 16–18 must achieve maths and English at Level 1 or 2, depending on the standard, unless exempt
- Adults can complete Functional Skills alongside their apprenticeship, as individually agreed on a case-by-case basis
- End-Point Assessment

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Visit: **www.learningcurvegroup.co.uk**

The learner journey

1. 18 months on-programme – This is when the individual will learn the skills, knowledge and behaviours which will support them for their End-Point Assessment. The learner could partake in a combination of activities, such as classroom-based sessions, mentoring, shadowing, bespoke resources and off-site visits in order to support their learning and development.

From 1 August 2025, apprentices must complete at least 187 hours of off-the-job (OTJ) training over a minimum of 8 months, with some standards requiring more for those without prior learning. Learn more about [OTJ training hours](#).

2. Gateway – After the 18 months teaching and learning, you, your training provider and the learner will review the learners journey and decide whether it is the right time for the on-programme assessment.

3. End-Point Assessment – This is when your learner will need to demonstrate they have learnt the required knowledge, skills and behaviours, through an on demand knowledge test, a professional discussion, practical observation and business project.

How your employees will learn

Support is available to help your employees get the most from their training programme. Therefore we will provide them with the support and guidance they need through a mixture of face-to-face and online learning. Learners will have a dedicated Vocational Skills Coach who is there to guide them through their training programme. As well as their Vocational Skills Coach, learners have unlimited access to learning and support materials online. All of this will help the learners to meet the standards set, resulting in them becoming competent and fully qualified.

The learners End-Point Assessment will be facilitated through an approved Assessment Organisation registered on the Register of Apprentice Assessment Organisations.

Take a look at our full [Apprenticeship Offer](#)

What your employees will learn

Knowledge:

Statutory frameworks, standards, guidance and Codes of Practice; practice and competence relevant to the job role; principles of assessment and outcome based practice; risk management; how to ensure dignity is at the centre of practice; effective communication; legal and ethical; range of technologies to enhance communication; legislation, national and local solutions for the safeguarding of adults and children including reporting requirements; models of monitoring and reporting; holistic solutions; importance of effective partnerships, inter-agency, joint and integrated working; goals and aspirations that support own professional development and how to access available opportunities.

Skills:

Apply professional judgement, standards and codes of practice; develop and sustain professional relationships; identify and access specialist help and assessments; mentoring colleagues; support plans; leadership and mentoring; risk management; quality assurance; promote dignity and diversity and inclusion; empathy, understanding and compassion; communication skills; record, maintain, store and share information; making informed choices; safeguarding procedures; working with external agencies; person centred approaches; external partners; development opportunities; leadership, mentoring and supervision skills; effective teams; learning culture; recruitment and selection and induction; professional development and accessing learning and development opportunities.

Behaviours:

Caring consistently and enough about individuals to make a positive difference to their lives; delivering care and support with kindness, consideration, dignity and respect; doing the right thing for people and speaking up if the individual they support is at risk; good communication is central to successful caring relationships and effective team working; applying knowledge and skills to provide high quality care and support; improving the experience of people who need care and support ensuring it is person centred.

For more information visit: [Skills England](#)