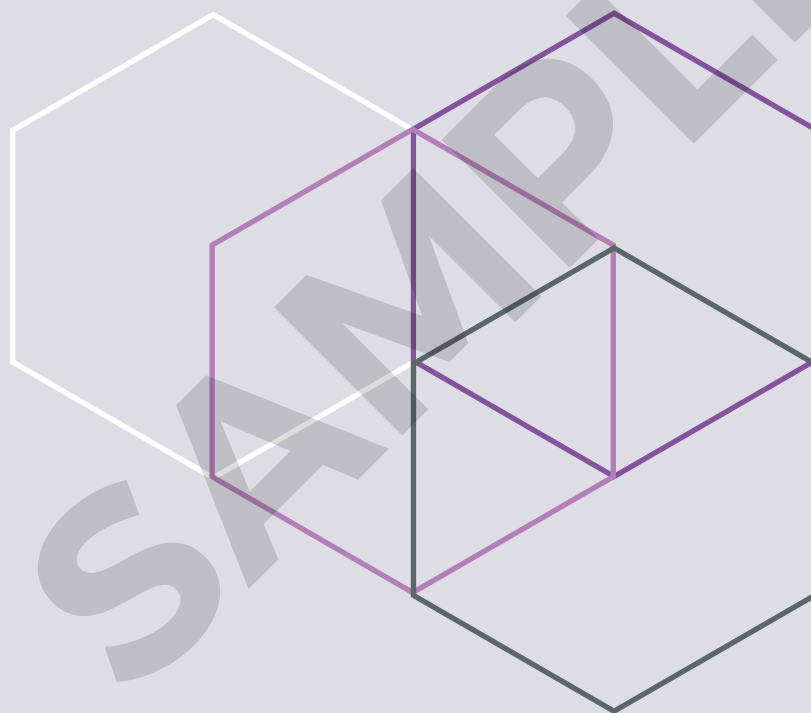


CACHE Level 3

Certificate in Childcare and Education

(601/8436/X)

Assessment Book



CACHE Level 3

Certificate in Childcare and Education

(601/8436/X)

Contents

Explanation of terms	03
Assessment 1: Child development from conception to seven years	04
Assessment 2: Children's health and well-being	14
Assessment 3: Providing safe environments for children	29
Assessment 4: Child health	39
Assessment 5: Play and learning	52
Assessment 6: Understanding children's additional needs	64
Assessment 7: Observation, assessment and planning	74
Grading Criteria	81
Links to information to support you with wider reading and research	83

Explanation of terms used at Level 2

Define	State the meaning of a word or phrase.
Describe	Write about the subject giving detailed information.
Discuss	Write an account giving more than one view or opinion.
Distinguish	Show or recognise the difference between items/ideas/information.
Explain	Provide details about the subject with reasons showing how or why. Some responses could include examples.
Give (positive and negative points)	Provide information showing the advantages and disadvantages of the subject.
Identify	List or name the main points. (Some description may also be necessary to gain higher marks when using compensatory marking).
List	Make a list of key words, sentences or comments that focus on the subject.
Outline	Identify or describe the main points.
Reflect	Learners should look back on their actions, experiences or learning and think about how this could inform their future practice.

Assessment 1

Unit 1:

Child development from
conception to seven years

Assessment 1

Child development from conception to seven years

Question 1:

Describe the stages of development from conception to birth. (AC 1.1)

Question 2:

2. Explain routine checks carried out during antenatal care, postnatal care and the first year of life. Include the available routine health and development checks/assessments for mother and baby from conception until baby is 12 months old. (AC 1.2)

SAMPLE

Grading Criteria

The grading for this qualification is A*–D. The pass grade is D.

In order to achieve the Technical Level 3 Certificate in Childcare and Education learners must achieve a pass grade D or above in all unit assessments for 7 mandatory units and achieve a pass grade D or above for the externally set, externally assessed assessment CCE1

Aggregation of grades achieved

Grades achieved		A*		A		B		C		D		Points/unit	Points/grade
Description of unit	No. of incs	Grade value	Points	Grade value	Points	Grade value	Points	Grade value	Points	Grade value	Points		
Unit 1 – Child development from conception to seven years	4	5	20	4	16	3	12	2	8	1	4		
Unit 2 – Children’s health and well-being	2	5	10	4	8	3	6	2	4	1	2		
											Award points:		
											Award points:		
Unit 3 – Providing safe environments for children	1	5	5	4	4	3	3	2	2	1	1		
Unit 4 – Child Health	2	5	10	4	8	3	6	2	4	1	2		
Unit 5 – Play and learning	3	5	15	4	12	3	9	2	6	1	3		
Unit 6 – Understanding children’s additional needs	1	5	5	4	4	3	3	2	2	1	1		
Unit 7 – Observation, assessment and planning	3	5	15	4	12	3	9	2	6	1	3		
Unit 7 – Observation, assessment and planning	3	5	15	4	12	3	9	2	6	1	3		
CCE1	7	5	35	4	28	3	21	2	14	1	7		
											Award points:		
											+ Certificate points:		
											= Total Certificate points:		

= Certificate grade:

Technical Level 3 Certificate in Childcare and Education

Points score	Grade	UCAS Tariff points
96 – 115	A*	84
77 – 95	A	72
59 – 76	B	60
41 – 58	C	48
23 – 40	D	36

SAMPLE

Links to information to support you with wider reading and research

Unit 1 Child development from conception to seven years

Ofsted - www.gov.uk/government/organisations/ofsted

Early Years Foundation Stage Statutory Framework (EYFS) -<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

Early years foundation stage profile: exemplification materials -<https://www.gov.uk/government/publications/eyfs-profile-exemplification-materials>

Foundation Years - <https://foundationyears.org.uk/>

Key Stage 1 of the National Curriculum - <https://www.gov.uk/national-curriculum/key-stage-1-and-2>

Simply Psychology - <http://www.simplypsychology.org>

Unit 2 Children's health and well-being

Ofsted - www.gov.uk/government/organisations/ofsted

Early Years Foundation Stage Statutory Framework (EYFS) -<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

Early years foundation stage profile: exemplification materials -<https://www.gov.uk/government/publications/eyfs-profile-exemplification-materials>

Foundation Years - <https://foundationyears.org.uk/>

Health and Safety Executive - <https://www.hse.gov.uk/>

NHS Start 4 Life - <https://www.nhs.uk/start4life>

NHS Guidance for Physical Activity for Children (under 5 years) - <https://www.nhs.uk/live-well/exercise/physical-activity-guidelines-children-under-five-years/>

Teach Early Years - <https://www.teachearlyyears.com/a-unique-child/view/supporting-transitions-in-the-early-years>

Mentally Healthy Schools <https://www.mentallyhealthyschools.org.uk/>

Unit 3 Providing safe environments for children

Ofsted - www.gov.uk/government/organisations/ofsted

Early Years Foundation Stage Statutory Framework (EYFS) - <https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

Early years foundation stage profile: exemplification materials - <https://www.gov.uk/government/publications/eyfs-profile-exemplification-materials>

Foundation Years - <https://foundationyears.org.uk/>

Working together to Safeguard Children - <https://www.gov.uk/government/publications/working-together-to-safeguard-children--2>

Keeping Children Safe in Education - <https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

Child abuse concerns: guide for practitioners - <https://www.gov.uk/government/publications/what-to-do-if-youre-worried-a-child-is-being-abused--2>

NSPCC - <https://www.nspcc.org.uk/>

Childline - <https://www.childline.org.uk/>

Unit 4 Child health

Ofsted - www.gov.uk/government/organisations/ofsted

Early Years Foundation Stage Statutory Framework (EYFS) - <https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

Early years foundation stage profile: exemplification materials - <https://www.gov.uk/government/publications/eyfs-profile-exemplification-materials>

Foundation Years - <https://foundationyears.org.uk/>

Health and Safety Executive - <https://www.hse.gov.uk/>

NHS Start 4 Life - <https://www.nhs.uk/start4life>

NHS Guidance for Physical Activity for Children (under 5 years) - <https://www.nhs.uk/live-well/exercise/physical-activity-guidelines-children-under-five-years/>

Unit 5 Play and learning

Ofsted - www.gov.uk/government/organisations/ofsted

Early Years Foundation Stage Statutory Framework (EYFS) -<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

Early years foundation stage profile: exemplification materials -<https://www.gov.uk/government/publications/eyfs-profile-exemplification-materials>

Foundation Years - <https://foundationyears.org.uk/>

Early years Matters - <http://www.earlyyearsmatters.co.uk/>

Nursery World - <https://www.nurseryworld.co.uk/>

Early Years Educator - <https://www.earlyyearseducator.co.uk/>

Unit 6 Understanding children's additional needs

Equality and Human Rights Commission <https://equalityhumanrights.com/en>

UN Rights of the Child, Unicef - <https://www.unicef.org.uk/what-we-do/un-convention-child-rights/>

SEND code of practice: 0 to 25 years - <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

Ofsted - www.gov.uk/government/organisations/ofsted

Early Years Foundation Stage Statutory Framework (EYFS) -<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

Early years foundation stage profile: exemplification materials -<https://www.gov.uk/government/publications/eyfs-profile-exemplification-materials>

Unit 7 Observation, assessment and planning

Ofsted - www.gov.uk/government/organisations/ofsted

Early Years Foundation Stage Statutory Framework (EYFS) -<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

Early years foundation stage profile: exemplification materials -<https://www.gov.uk/government/publications/eyfs-profile-exemplification-materials>

Foundation Years - <https://foundationyears.org.uk/>

Early years Matters - <http://www.earlyyearsmatters.co.uk/>

Nursery World - <https://www.nurseryworld.co.uk/>

The Communication Trust <http://www.thecommunicationtrust.org.uk/early-years/>

Early Years Educator - <https://www.earlyyearseducator.co.uk/>