

# EQUALITY AND DIVERSITY



Policy Group: Equality and Diversity

Effective: May 21

Approved: The Board

Responsible officer: Gail Crossman,  
Director of Quality and Performance

Last review/update: May 22

Ref no.: 3.1

# GUIDANCE

Values | Vision | Tone of Voice



## Vision

Transforming lives through learning

## Tone of voice

Our tone of voice takes its direct influence from our core values.

We are passionate about people and learners and are driven to get the best out of everyone by getting to understand them. We are caring and supportive, as well as being determined and strive for growth. We talk with purpose and enthusiasm in a way that connects and empowers people.

Innovation is at the heart of Learning Curve Group and we're always thinking about what's next!

## SUMMARY CHANGES

Date	Page	Details of amendments
23.03.2019	ALL	New format bringing in positive approach to language
20.10.2020	ALL	Reflective of new acquisitions
02.07.2021	ALL	Annual Review to ensure it meets external Stakeholder Requirements

## INTRODUCTION

Learning Curve Group (LCG) is one of the largest national training providers in the UK, providing education and training nationally. All companies within the LCG family uphold the same company Vision, Mission and Core Values and follow our group policies and procedures.

<b>Company</b>	<b>UKPRN</b>	<b>Registration Number</b>
<b>Learning Curve Group Limited</b>	10008935	05233487
<b>Profound Services Limited</b>	10022358	5969610
<b>Northern Care Training Limited</b>	10013515	05256533
<b>Acorn Training Consultants Limited</b>	10000108	03182459
<b>London Hairdressing Apprenticeship Academy Limited</b>	10035171	07710651
<b>Antrec Limited</b>	10043333	07873541

LCG wishes to secure genuine equality of opportunity, whether required by legislation or not, in all aspects of its activities as an employer, training provider and a funding partner to our Subcontractors. To this end , LCG will take all reasonable practicable steps to ensure that there is no discrimination against any individual or individuals, including colleagues, directors, beneficiaries, learners, sub-contractors and customers, on account of their disability, age, sex, sexual orientation, race, religion or belief, gender reassignment, marital status and civil partnership, pregnancy and maternity .

This policy is approved by the Board and Senior Leaders and covers all areas of the business which include but not limited to ESFA Government funded provision, ESF match funding and NEET ESF-5055 project. Actions are embedded into the Equality and Diversity Development Plan and Quality Improvement Plans. The policy will be monitored, reviewed at least annually and updated accordingly in line with any legislative changes and approved by The Board. The policy can be made available in alternative in alternative formats on request.

### Applies to:

All

### Reason for policy:

The overall purpose of this policy is to abide by the Equality Act 2010 and to ensure that Learning Curve Group (LCG) is a place where learning and work exists in an environment that promotes equality of opportunity, celebrates diversity and allows everyone to achieve their potential.

This policy will be communicated through different means to all staff, learners, subcontractors, stakeholders and prospective employees and is approved and reviewed by the Board at least annually.

## **Our commitment is that every:**

- Employee is entitled to a working environment which promotes dignity and respect to all. No form of intimidation, bullying or harassment will be tolerated.
- Individual is entitled to receive a service from Learning Curve Group and its Sucontract Partners that is free from bias and all unreasonable barriers.
- Employee, learner, customer and supplier is entitled to expect equality of opportunity in all aspects of their employment, training and engagement with us, including its terms and conditions.
- Potential employee and learner is entitled to expect the recruitment process to be free from all unreasonable barriers.
  
- Learner will be supported in their learning to allow them to succeed in line with peers and progression to new opportunities.
- Employee will be provided training and development opportunities to support their understanding and commitment to the policy.
- Manager will be committed to monitoring progress towards targets set for representation and performance of different groups

## **POLICY**

### **Principles**

The Company Values will embed equality and diversity in their implementation, namely:

- Do the right thing – we endeavor to be open, honest and fair in our dealings with learners, employers, partners and stakeholders.
- Learners are at the centre of everything we do, and we are driven by the desire to provide life-changing opportunities for each and every one of them.
- Continuous improvement – we are committed to continually exploring ways to improve the
- services we offer for the benefit of our learners, partners and employers.
- Develop and empower our staff – we are passionate about supporting staff at all levels so that they can realise their full potential and progress.
- The Company actively promotes British Values through tutorial and classroom delivery, using the following key themes:
  - Democracy
  - The rule of law
  - Individual liberty
  - Respect and tolerance

In June 2014, the Government emphasised the important role that British Values can play in education, how well these are taught and integrated as part of the ethos of post 16 education. They are now a focus of the Ofsted inspection process.

As well as actively promoting British Values we would also actively challenge learners, employers, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views of any variety.

Learners will be made aware of Equality and Diversity and British values at their induction and within the learner handbook. This will be reinforced throughout the programme.

We will seek the views of our learners, customers, employees and stakeholders in relation to the implementation of the policy and the effectiveness of service we provide to them in line with the commitment statement we make .

## **Complaints**

Any complaints regarding equality and diversity will be dealt with through the complaints process.

### **Objective of the policy are to:**

- Regularly report to the Board and Senior team on equality and diversity matters and the performance and participation of different groups of learners
- Regularly review the policy and procedures that promote and protect equality and diversity.
- Make all Subcontract Partners aware of their personal obligations to avoid discrimination, in accordance to the policy
- Organise or access opportunities that foster a culture of equality for all
- Monitor procedures and activities to ensure the effectiveness of Learning Curve Group's approach
- Take into account the needs of all, particularly those with protected characteristics
- Take positive action to redress unjustified disparities in training and / or employment.

## **Statutory Acts**

There are a number of statutory and other provisions relating to Equality & Diversity and these are enveloped in one Single Equality Bill (October 2010). These include:

- Equal Pay Act 1970
- Sex Discrimination Act 1975
- Race Religion Act 1976
- Disability Employment Equality (Sexual Orientation) Regulations 2003
- Employment Equality (Age) Regulations 2006
- Equality Act 2006, Part 2
- Equality Act (Sexual Orientation) Regulations 2007

## **Equal Opportunities Statement**

Learning Curve Group is committed to being an equal opportunities employer and training provider, promoting and developing equality and diversity for staff , customers and suppliers across all of our services.

It will seek to do this by:

- communicating our commitment to equality and diversity to all
- creating an environment where there is mutual respect and equality of opportunity providing relevant training for all staff and Subcontract Partners
- implementing mechanisms for implementation, monitoring, evaluation, and review what we do to promote and embed
- treating acts of discrimination as a disciplinary offence dealing with harassment and bullying timely and effectively
- engaging staff, learners and stakeholders in the development, implementation and execution of our policies
- ensuring our Subcontract Partners promote equality and diversity in line with legal requirements

All employees, suppliers, learners and customers will receive equal treatment regardless of sex, marital or civil partnership status, race, disability, age, sexual orientation, gender realignment, pregnancy, maternity, religion or belief.

The Directors and Management Team recognise that they have responsibility for ensuring that the company operates within the legal framework for equality and for implementing the policy throughout the business. All employees and learners of LCG are responsible for trying to prevent discrimination that is within their control to prevent or challenge.

A handwritten signature in black ink, consisting of a series of loops and a long horizontal stroke at the end.

Signed

Chief Executive Officer

## DEFINITIONS

## **Direct Discrimination**

Direct discrimination occurs when someone is treated less favorably in relation to any of the protected characteristics.

## **Indirect Discrimination**

Indirect discrimination is a discrete type of discrimination that involves a policy, rule or procedure that is applied to everyone in a certain area but, ultimately, puts some individuals or groups at a disadvantage. Just like direct discrimination, indirect discrimination can be posed as a formal or informal rule, practice or policy that may control behavior or set standards in the workplace.

## **Discrimination by Association**

Discrimination by association is direct discrimination against someone because they associate with another person who possesses a protected characteristic. Perceptive discrimination is direct discrimination against an individual because others think they possess a particular protected characteristic. It applies even if the person does not actually possess that characteristic.

## **Harassment**

Harassment is recognised and means that employees will be able to complain with regards to behavior that they find offensive, even if it is not directed at them, and the complainant need not possess the relevant characteristics themselves.

## **Bullying**

Bullying is not a natural behavior and should not be seen as such. It typically can be when someone uses superior strength or influence to intimidate.

## **Victimisation**

Victimisation is the action of singling someone out for cruel or unjust treatment.

All matters of discrimination, bullying and harassment will be dealt with effectively and efficiently, using the following processes where applicable:

- Complaints Procedure
- Grievance Procedure
- Staff Discipline Policy
- Learner Behaviour Policy
- Anti Bullying and Harassment Policy

## **Implementation**

The Board carries the ultimate responsibility, the under law, for ensuring that LCG meets the requirements of equality legislation. The authority for this is delegated to the CEO who, in turn, has designated the Director of Quality and Performance to take the strategic lead for championing equality, diversity and inclusion. This role is shared with the Director of People in regard to the Company as an employer. However, all colleagues have the responsibility to uphold the policy, comply the law and support the Company in fulfilling its duties and commitments.

## RELATED POLICIES AND LINKS

### **Equality Act 2010**

4.20 complaints procedure

Learner handbook and enrolment processes

1.3 Grievance Procedure

1.1 Disciplinary Policy

4.18 Learner Behaviour Policy

1.4 Anti Bullying and Harassment Policy



